



Re-Accredited 'B++' 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY
University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Digital Helpline No.- 0261 2388888
E-mail : info@vnsgu.ac.in, Website : www.vnsgu.ac.in

ક્રમાંક:ઓથો./સિલેબસ/પરિપત્ર/૧૩૭૮૮/૨૦૨૬
તા.૨૩/૦૬/૨૦૨૬

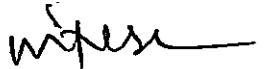
પ્રતિ,
વડાશ્રી,
ડિપાર્ટમેન્ટ ઓફ રૂરલ સ્ટડીઝ,
મહાત્મા ગાંધી ગ્રામઅભ્યાસ બિલ્ડીંગ,
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,
સુરત.

વિષય:- M.A. in Tribal Studies સેમ.-૩ ના અભ્યાસક્રમ અંગે.

સુજાશ્રી,

સવિનય જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ થી અમલમાં આવનાર M.A. Tribal Studies Sem-3 નો પેટાસમિતિ દ્વારા તૈયાર કરેલ અભ્યાસક્રમ એમ્.એ.ટ્રાયબલ સ્ટડીઝ વિષયની નિયુક્ત એડહોક સમિતિની તા.૧૦/૦૬/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક: ૨ થી કરેલ ભલામણને વિનયન વિદ્યાશાખાના અધ્યક્ષશ્રીએ વિનયન વિદ્યાશાખા વતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૧૮/૦૬/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક:૧૦૩ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)


કુલસચિવ

પ્રતિ,

૧) અધ્યક્ષશ્રી, વિનયન વિદ્યાશાખા.

૨) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.

Veer Narmad south Gujarat University, Surat
Faculty of Arts - Master of Tribal Studies

Structure NCrf Credit level 6.5

Post Graduate Program after 3-year UG (Two Year/ 4 Semester) (Course work) Evaluation Method & Structure
Name of The Program First Year: **MA Tribal Studies (Semester: III)**

Course Category	Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
					TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
Major-1	MATS - MJ:3001	Governance and Administration in Tribal Areas	Governance and Administration in Tribal Areas	600-699	4	-	2hrs	-	4	-	20	--	50	--	70	--
Major-1	MATS - MJ:3002	Policy and Schemes for Tribal Development	Policy and Schemes for Tribal Development	600-699	4	-	2hrs	-	4	-	20	--	50	--	70	--
Major-1	MATS - MJ:3003	Tribal Legal Rights	Tribal Legal Rights	600-699	4	-	2hrs	-	4	-	20	--	50	--	70	--
Major-1	MATS - MJ:3004	Computer Application	Computer Application	600-699	4	-	2hrs	-	4	-	20	--	50	--	70	--
Major-1	MATS - MJ:3005	Research Methodology	Research Methodology	600-699	4	-	2hrs	-	4	-	20	--	50	--	70	--
SEC-3	MATS - SEC:3001	Term Paper & Viva - Voce	Term Paper & Viva - Voce	600-699	--	2	--	2hrs	--	2	--	20	--	50		70
Total credits									22		Marks: 120		Marks: 300		Total Marks: 420	

Subject Code [2601131503010001]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT M.A (TRIBAL STUDIES) SYLLABUS						
Program Name	M.A (TRIBAL STUDIES)					
Semester	III					
NCrF Credit Level	6.5					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	MATS: 303					
Course Level	600-699					
Course Title	Governance and Administration in Tribal Areas					
Credit	Theory:	4	Practical:	00	Total:	04
Effective Form	Academic Year: 2026-27					
Course Objectives	1. Understand the historical evolution of tribal administration in India. 2. Analyse the special constitutional provisions safeguards for Scheduled Areas. 3. Examine the roles of local self-governance institutions in tribal regions. 4. Evaluate the impact of development policies and rights-based legislations. 5. Identify contemporary challenges in tribal governance and administration.					
Course Outcomes	CO1: Explain the legal distinctions between Fifth and Sixth Schedule areas. CO2: Evaluate the operational efficiency of ITDAs and Tribal Advisory Councils. CO3: Critique the implementation of PESA and the Forest Rights Act (FRA). CO4: Propose policy interventions for tribal development and displacement issues.					
Course Content	Module 1: Traditional Tribal Governance Systems a. Meaning, Need and scope of Governance. b Role of Gam Panch, village elders, Bhagat, Naik, Patel c. Consensus-based decision-making d. Informal institutions: community justice, conflict resolution • Colonial Policy: Isolation (Excluded and Partially Excluded Areas) vs. Assimilation. • Post-Independence Approach: Nehruvian Panchsheel policy for tribal development.					

	Module 2: Constitutional Framework for Tribal Areas • Fifth Schedule: Administration of Scheduled Areas, role of the Governor, and Tribal Advisory Councils (TAC). • Sixth Schedule: Autonomous District Councils (ADCs) in North-East India: powers and functions. • Key Articles: Special analysis of Article 244, 275(1), 338A (NCST), and 342. Module 3: Institutional and Administrative Machinery • Central Level: Ministry of Tribal Affairs and National Council for Tribal Welfare • National Commission for Denotified, Nomadic and Semi-Nomadic Tribe. • State & Local Level: Tribal Welfare Departments, Integrated Tribal Development Agencies (ITDA/ITDP). • Financial Mechanisms: Tribal Sub-Plan (TSP) and Scheduled Tribe Component (STC) strategies. Module 4: Decentralised Governance & Rights-Based Legislation • PESA Act, 1996: Provisions of the Panchayats (Extension to Scheduled Areas) Act; role of the Gram Sabha. • Forest Rights Act, 2006: Recognition of Individual and Community Forest Rights; implementation gaps. • LARR Act, 2013: Land acquisition, rehabilitation, and resettlement safeguards for tribal lands. • Identity & Integration: Particularly Vulnerable Tribal Groups (PVTGs), border tribal issues, and cultural preservation.																																																															
Mapping between Cos and PSOs	<table><tr><td></td><td>PSO 1</td><td>PSO 2</td><td>PSO 3</td><td>PSO 4</td><td>PSO 5</td><td>PSO 6</td><td>PSO 7</td><td>PSO8</td></tr><tr><td>CO1</td><td>✓</td><td>✓</td><td></td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>CO2</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr><tr><td>CO3</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td></tr><tr><td>CO4</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr><tr><td>CO5</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td><td>✓</td></tr><tr><td>CO6</td><td>✓</td><td>✓</td><td></td><td>✓</td><td>✓</td><td></td><td>✓</td><td></td></tr></table>		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO8	CO1	✓	✓		✓	✓	✓	✓	✓	CO2	✓	✓	✓	✓	✓	✓	✓		CO3	✓	✓	✓	✓	✓	✓	✓	✓	CO4	✓	✓	✓	✓	✓	✓	✓		CO5	✓	✓	✓	✓	✓	✓		✓	CO6	✓	✓		✓	✓		✓	
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO8																																																								
CO1	✓	✓		✓	✓	✓	✓	✓																																																								
CO2	✓	✓	✓	✓	✓	✓	✓																																																									
CO3	✓	✓	✓	✓	✓	✓	✓	✓																																																								
CO4	✓	✓	✓	✓	✓	✓	✓																																																									
CO5	✓	✓	✓	✓	✓	✓		✓																																																								
CO6	✓	✓		✓	✓		✓																																																									
Reference Books	1.Choudhury, Jayant. Customary Law and Justice in the Tribal Society. Inter-India Publications, 2007. 2.Sharma, B. D. (2001). <i>Tribal Affairs in India: The Crucial Transition</i>. Sahyog Prakashan. 3.Singh, K. S. (1982). <i>Tribal Movements in India</i>. Manohar Publications. 4. Xaxa, Virginius. (2008). <i>State, Society, and Tribes: Issues in Post-Colonial India</i>. Pearson Longman. 5. Xaxa, Virginius. Tribes and the Indian Constitution: Issues in Governance. Economic and Political Weekly, vol. 40, no. 13, 2005, pp. 1363–70.																																																															

	6. Ministry of Tribal Affairs. Compendium on PESA and Customary Law. Govt. of India, 2022. 7. Rath, Govind Chandra. Tribal Development in India: The Contemporary Debate. Sage Publications, 2006. 8. Singh, K. S., ed. People of India: Maharashtra, Vol. XXX. Anthropological Survey of India, 2003. 9. Baviskar, Amita. In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley. Oxford University Press, 2004. 10. Government of India. (2014). <i>Report of the High-Level Committee on Socio-Economic, Health and Educational Status of Tribal Communities in India</i> (Virginius Xaxa Committee Report). Ministry of Tribal Affairs. 11. Government of India. (2002). <i>Report of the Scheduled Areas and Scheduled Tribes Commission</i> (Bhuria Commission Report).
Teaching Methodology	Lectures, Group Discussions, Observations, Practical Assignments, Self-Study, Seminars and Self-Study.
Evaluation Method	Internal Assessment: 20 Marks 1. Written Test (10 Marks) 2. Attendance (5 Marks) 3. Assignment (5 Marks) External Assessment: 50 Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.A (TRIBAL STUDIES) SYLLABUS

Program Name	M.A (TRIBAL STUDIES)					
Semester	III					
NCrF Credit Level	6.5					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	MATS 302					
Course Level	600-699					
Course Title	Policy and Schemes for Tribal Development					
Credit	Theory:	4	Practical:	00	Total:	04
Effective Form	Academic Year: 2026-27					
Course Objectives	The objective of this course is to provide students with a comprehensive understanding of tribal development policies, the history of tribal policy, and the role of various stakeholders in tribal development. Students will learn about the impact of historical policies, government interventions, and the role of NGOs and international organizations in tribal development. The course aims to equip students with the knowledge and skills to analyze tribal development strategies, identify the needs of particular vulnerable tribal groups, and evaluate the effectiveness of government policies and programs.					
Course Outcomes	CO1. Understand the history of tribal policy and its impact on tribal development, both during the colonial era and post-independence India. CO2. Analyze tribal development strategies, including education and training, health and nutrition, and empowerment of tribal communities. CO3. Examine the criteria, characteristics, and issues related to particular vulnerable tribal groups (PVTGs) in India. CO4. Evaluate the role of government interventions in tribal development.					
Course Content	Module 1: History of Tribal policy and its Impact on Tribal Development Introduction of Tribal policy in colonial era. Evolution of tribal policy in post-independent India and its implications. Approaches of Tribal Development, Role of Planning Commission; NITI Aayog in Tribal Development. Module 2: Government Interventions for Tribal Development Programs for tribal development in the different 5 year plans					

	Significant Commissions/Committees and their recommendations for tribal development, Draft National Tribal Development Policy: 2005. Module 3: Tribal Development Strategies Livelihood and Economic Policies; Skill Development Policies; Education Policies for ST students; Women and Child Development Policies. Health and Nutrition Schemes; Livelihood and Employment Schemes, Pradhan Mantri Janjatiya Vikas Mission (PMJVM), National Scheduled Tribes Finance and Development Corporation (NSTFDC); State Tribal Finance and Development Corporations (STFDCs), Venture Capital Fund for Scheduled Tribes (VCF-ST). Module 4: Particularly Vulnerable Tribal Groups Criteria and Characteristics of PVTGs State wise PVTGs in India Issues faced by PVTGs Government Schemes for the development of PVTGs.									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1	✓	✓		✓	✓	✓		✓	
	CO2	✓	✓	✓	✓	✓	✓			
	CO3		✓		✓		✓	✓	✓	
	CO4	✓	✓	✓	✓	✓	✓			
	CO5		✓	✓	✓		✓		✓	
	CO6	✓	✓		✓	✓		✓		
Reference Books	1) Amir Hasan : Tribal development in India, Print House (India) 2) N. Sharma : Tribal welfare and development: emerging role of anthropological explorations, Sarup & Sons 3) Ashok Ranjan Basu and Nihawan Satish : Tribal Development Administration in India, Mittal Publications. 4) Buddhadeb Chaudhuri : Tribal Development in India: Problems and Prospects, Inter-India Publications. 5) D.N. Thakur and D. Thakur : Role Of Voluntary Organizations In Tribal Development, Deep and Deep Publications. 6) Govind Chandra Rath : Tribal Development in India: The Contemporary Debate, SAGE. 7. Kakali Paul Mitra : Development Programs and Tribals: Some Emerging Issues, GyanBooks. 7) L. K. Mahapatra : Tribal Development in India: Myth and Reality, Vikas Publishing House. 9. Lalita Prasad Vidyarthi : Tribal Development and Its Administration, Concept Publishing Company. 8) M. C. Behera : Interventions And Tribal Development: Challenges Before Tribes In India In The Era Of Globalization, Serials Publications.									

Teaching Methodology	Lectures, Group Discussions, Observations, Practical Assignments, Self-Study, Seminars and Self-Study.
Evaluation Method	Internal Assessment: 20 Marks 1. Written Test (10 Marks) 2. Attendance (5 Marks) 3. Assignment (5 Marks) External Assessment: 50 Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.A (TRIBAL STUDIES) SYLLABUS

Program Name	M.A (TRIBAL STUDIES)					
Semester	III					
NCrF Credit Level	6.5					
Course Type	Major					
Course Subtype	Nil					
Subject Type	Discipline Specific					
Course Code	MATS 303					
Course Level	600-699					
Course Title	Tribal Legal Rights					
Credit	Theory:	4	Practical:	00	Total:	04
Effective Form	Academic Year: 2026-27					
Course Objectives	The objective of this course is to provide students with a comprehensive understanding of the legal framework and arrangements related to tribal. Students will learn about the various laws and governing tribal communities, including their implications, customary law, and intellectual property rights. The course aims to equip students with the knowledge and skills to navigate legal challenges and protect the rights and interests of tribal communities.					
Course Outcomes	CO1. Understand the concept and types of laws, including customary laws. CO2. Identify and analyze the justice delivery system of tribal society. CO3. Explore the concept, meaning, character, and scope of customary law and its significance in tribal communities. CO4. Examine the meaning and types of atrocities committed against scheduled tribes and understand the provisions of the Scheduled Caste and Scheduled Tribes (Prevention of Atrocities) Act 1989.					
Course Content	Module 1: Customary Law Customary law: Concept, meaning, nature and scope Origin and development of Customary Law Customary Law in tribal communities of India (North, East, West, South, North-East, Central and Island Zones of India) Codification of Customary Law: Perspectives, Implications and Issues Customary laws vis-à-vis State Laws: Congruence, Contradiction and Institutional Linkages. Module 2: Atrocious Laws against tribes during Colonial Period: An Overview The Charted Act 1813					

	The Forest Act 1865 The Criminal Tribes Act 1871 The Forest Act 1927 The Govt of India Act 1935 Module 3: Laws relating to Tribes in India: The Post-Colonial Scenario Constitutional Safeguards for Tribal Community The Panchayat (Extension to Schedule Areas) Act (PESA) 1996 The Forest Right Act 2006 (FRA and CFR) The Traditional Forest Dweller Act 2006 The LARR Act (Land acquisition, Rehabilitation and Resettlement Act) 2013 Module 4: Atrocities against the Scheduled Tribes and the Law Atrocity: Meaning and types The Scheduled Caste and the Scheduled Tribes (Prevention of Atrocities) Act 1989 Section 3 Punishment for offence of atrocities. Role of Government Institutions and NGOs; Legal Aid Services; Barriers to Accessing Justice; Issues in Enforcement of Laws; Case Studies on Tribal Rights Violations.									
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1	✓	✓		✓		✓		✓	
	CO2	✓	✓	✓	✓		✓			
	CO3		✓					✓	✓	
	CO4	✓		✓		✓				
	CO5			✓			✓		✓	
	CO6	✓	✓		✓	✓		✓		
Reference Books	1) Agarwal, H. O. (2016). Human rights (16th ed.). Central Law Publications. 2) Mehta, P. C. (1996). Tribal rights. Shiva Publishers Distributors. 3) Galantar, Marc (1984), Competing Equalities: Law and the Backward Classes in India, Delhi: Oxford University Press. 4) Basu. Ashok R. (1960). Tribal Development Programmes and Administration in India. National Book Organisation. 5) Gamit, M., & Patel, J. C. (Eds.). (2013). <i>Tribal development: Perspectives and issues</i>. Vista Publishers. 6) Government of India, Ministry of Law and Justice. (2024). <i>The Constitution of India (As on 1st May, 2024)</i>. https://www.legislative.gov.in/static/uploads/2025/08/cb1b190ea633a1746368ed1fac35fb30.pdf 7) Ministry of Panchayati Raj, Government of India. (n.d.). <i>PESA Act</i>. https://panchayat.gov.in/en/pesa-act/									

	8) Government of Gujarat, Forest Department. (2006). <i>The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006</i>. https://forests.gujarat.gov.in/writereaddata/images/pdf/forest-right-act-2006.pdf 9) Ministry of Social Justice and Empowerment, Government of India. (n.d.). <i>The Scheduled Castes and Scheduled Tribes</i>. https://socialjustice.gov.in/writereaddata/UploadFile/The%20Scheduled%20Castes%20and%20Scheduled%20Tribes.pdf 10) Ministry of Social Justice and Empowerment, Government of India. (n.d.). <i>The Protection of Civil Rights Act, 1955</i>. https://socialjustice.gov.in/writereaddata/UploadFile/12071674565524.pdf 11) Singh, K.S. (Ed.): Tribal Ethnography, Customary Law and Change, Concept PublishingHouse, New Delhi 12) PESA Act 1996, Govt. of India New Delhi. 13) Amir Hasan : Tribal administration in India, B.R. Pub. Corp 4. D.N. Thakur and D. Thakur : Tribal Law And Administration (Volume 7 of Tribal lifeinIndia), Deep and Deep Publications 14) Devendra Thakur : Tribal Life in India: Tribal law and administration (Volume 7of Tribal Life in India), Deep & Deep Publications. 15) J. K. Das : Human Rights And Indigenous Peoples, APH Publishing. 7. Lalita Prasad Vidyarthi and Binay Kumar Rai : The Tribal Culture of India, Concept Publishing Company. 16) M. R. Biju : Human Rights In A Developing Society, Mittal Publications. 9. Bozicevic, Karl. (1987), "Distinguishing Products of Nature from Products DerivedfromNature", Office of the Patent and Trademark Office Society, 69: 415-26. 10. Ranga Ranjan Das (2020). Society Culture and Heritage NorthEastern Perspective. Heritage Foundation 17) Thatte Milind (2022), Traditional Self-Rule in Tribal Villages of Central India, TEERFoundation 18) Gogate Deepali and Thatte Milind (2022), Success Stories of PESA Gramsabhas, TEERFoundation 19)
Teaching Methodology	Lectures, Group Discussions, Observations, Practical Assignments, Self-Study, Seminars and Self-Study.
Evaluation Method	Internal Assessment: 20 Marks 1. Written Test (10 Marks) 2. Attendance (5 Marks) 3. Assignment (5 Marks) External Assessment: 50 Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT M.A (TRIBAL STUDIES) SYLLABUS						
Program Name	M.A (TRIBAL STUDIES)					
Semester	III					
NCrF Credit Level	6.5					
Course Type	Major					
Course Subtype	Skill Development					
Subject Type	Intra-disciplinary					
Course Code	MATS 304					
Course Level	600-699					
Course Title	Computer Application					
Credit	Theory:	4	Practical:	-	Total:	4
Effective Form	Academic Year: 2026-27					
Course Outcomes	CO 1. Students will be able to use desktops, laptops and mobile phones for report writing, internet surfing and computation and analysis of data obtained from field.					
Course Content	Unit 1: Fundamentals of Computers and Digital Literacy 1.1 Introduction to Computers • What is a Computer? • Characteristics and Applications of Computers • Types of Computers • Desktop, Laptop, Tablet, Smartphone 1.2 Components of a Computer System • Input Devices • Output Devices • Storage Devices • CPU and Memory 1.3 Software and Operating Systems • System Software • Application Software • Operating System • Windows Environment					

	• File and Folder Management 1.4 Digital Literacy • Using Keyboard and Mouse • Typing Practice • Managing Files and Documents • Data Backup and Storage 1.5 Computer Applications in Tribal Studies • Documentation of Tribal Culture • Survey Data Collection • Report Preparation • Educational Applications Unit 2: Microsoft Word for Documentation and Reporting 2.1 Introduction to Word Processing 2.2 Creating and Editing Documents • Typing and Formatting • Copy, Cut, Paste • Find and Replace 2.3 Document Formatting • Fonts and Paragraphs • Page Setup • Headers and Footers • Page Numbers 2.4 Tables and Graphics • Creating Tables • Inserting Pictures • Shapes and SmartArt • Charts and Diagrams 2.5 Research and Report Writing • Cover Page Design • Table of Contents • References and Bibliography • Project Report Preparation
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2.6 Mail Merge

- Letters
- Certificates
- Notices

Unit 3: Microsoft Excel for Data Management

3.1 Introduction to Spreadsheet

3.2 Workbook and Worksheet

3.3 Data Entry and Formatting

3.4 Basic Formulas

- Addition
- Subtraction
- Multiplication
- Division
- Percentage

3.5 Important Functions

- SUM()
- AVERAGE()
- MAX()
- MIN()
- COUNT()
- IF()

3.6 Data Analysis

- Sorting
- Filtering
- Data Validation

3.7 Charts and Graphs

- Bar Chart
- Pie Chart
- Line Chart

3.8 Applications in Tribal Research

- Household Survey Analysis
- Population Statistics
- Literacy Data Analysis
- Income and Occupation Data Analysis

Unit 4: Internet, Digital Communication

4.1 Introduction to Internet

- What is Internet?
- How Internet Works
- Web Browsers
- Search Engines

4.2 Effective Information Search

- Google Search Techniques
- Finding Government Reports
- Academic Resources

4.3 Email Communication

- Creating Email Account
- Sending and Receiving Emails
- Attachments
- CC and BCC

4.4 Digital Services

- Digital India Services
- Online Forms
- DigiLocker
- UPI Payments
- Aadhaar-Based Services

4.5 Cyber Security

- Password Management
- Online Safety
- Phishing Awareness
- Malware and Virus Protection

4.6 Computer Applications in Tribal Studies

- Online Survey Tools
- Data Collection using Mobile Apps
- Documentation of Tribal Heritage
- Digital Mapping and GIS Awareness
- Government Portals Related to Tribal Welfare

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.A (TRIBAL STUDIES) SYLLABUS

Program Name	M.A (TRIBAL STUDIES)					
Semester	III					
NCrF Credit Level	6.5					
Course Type	Major					
Course Subtype	Employability / Skill Development					
Subject Type	Intra-disciplinary					
Course Code	MATS 305					
Course Level	600-699					
Course Title	Research Methodology					
Credit	Theory:	4	Practical:	00	Total:	04
Effective Form	Academic Year: 2026-27					
Course Objectives	The Course Aims to Provide Students with a Comprehensive Understanding of Research Methodology and its Application in Social Sciences. It Seeks to Develop Knowledge of Fundamental Research Concepts, Processes and Approaches, Including Qualitative and Quantitative Methods. The Course Also Intends to Equip Students with Skills to Formulate Research Problems, Design Studies, Collect and analyse Data Using Appropriate Tools and Techniques and Interpret Findings Effectively. Additionally, it Focuses on Developing Competence in Report Writing, Documentation and the Ethical Conduct of Research, Ensuring Sensitivity Towards Issues Such as Confidentiality and Cultural Context.					
Course Outcomes	CO1: Understand the Fundamental Concepts, Nature, Types and Approaches of Research, Including Scientific Inquiry and Reasoning Methods. CO2. Develop the Ability to Formulate Research Problems, Design Studies, Construct Hypotheses and Apply Appropriate Sampling and Measurement Techniques. CO3. Apply Various Qualitative and Quantitative Research Methods and Tools Used in Social Science Research. CO4. Analyse and Interpret Data Using Statistical Techniques and Software and Prepare Structured Research Reports Following Ethical Standards.					
Course Content	Module 1: Introduction of Research methods Meaning, Nature, Characteristics, Scope, Objectives and Significance of Research; Types of Research; Research Process and Steps in Scientific Inquiry; Inductive and Deductive Reasoning; Research Approaches; Ethnographic Research; Subjectivity and Objectivity; Validity and Reliability; Limitations of Research. Module 2: Research Process Concept and Types of Research Design; Review of Literature; Research Problem and Research Questions; Sources of Data: Primary and Secondary; Hypothesis: Meaning, Types,					

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Teaching Methodology	Lectures, Group Discussions, Observations, Practical Assignments, Self-Study, Seminars and Self-Study.
Evaluation Method	Internal Assessment: 20 Marks 1. Written Test (10 Marks) 2. Attendance (5 Marks) 3. Assignment (5 Marks) External Assessment: 50 Marks

Subject Code [2601131503060001]

VEER NARMAD SOUTH GUJART UNIVERSITY, SURAT Master of Arts in Tribal Studies MA (Tribal Studies) Semester: III									
Program Name	M.A (TRIBAL STUDIES)								
Semester	III								
NCrF Credit Level	6.5								
Course Type	SEC								
Course Subtype	Nil								
Subject Type	Discipline Specific								
Course Code	MATS:306								
Course Level	600-699								
Course Title	Term Paper & Viva - Voce								
Credit	Theory:	-	Practical:	2	Total:	02			
Effective Form	Academic Year: 2026-27								
Course Objectives	This course aims to explore and appreciate tribal Identity, existence and development at nationwide. The students also gain knowledge about Governance and Administration in Tribal Areas, Policy and Schemes for Tribal Development, Tribal Legal Rights etc. the course seeks to recognize and preserve the rich heritage of tribal traditional governance and their rights. it aims to foster collaborative approaches for preserving, documenting, and ethically utilizing tribal knowledge systems in contemporary contexts.								
Course Outcomes	CO 1. The students explore and appreciate the traditional governance system with the tribal social and community structure, social believes and customs, tribal economy and property systems. CO 2. The students also explore the government policies and schemes for tribal development and their legal rights. CO 3. they can be preparing the report for the viva examination. students can be experience in the field situation and get the deep knowledge about traditions of local customs and governance and social organizations. CO 4. this course will be based on field study, Immersion and community Engagement.								
Course Content	The students can be experience in the field situation and get the deep knowledge about traditions of local customs for the local traditional governance and social organizations. this course will be based on field study, Immersion and community Engagement.								
Mapping between Cos and PSOs		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PSO 8
	CO1	✓	✓	√	✓	√	✓	√	✓
	CO2	✓	✓	✓	✓	√	✓	√	√

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